



# Every Child Every Day Academy Trust

## MAT Pay Policy

Template last updated: November 2024  
Date Reviewed by Trust/ School: November 2024  
Date due for Review: September 2025  
Author: Strictly Education  
Stored: Trust website

## 1. Policy & Purpose

The overall aim of the pay policy is to ensure that all teaching and support staff are valued and receive recognition for their work and contribution to school life.

The purpose of the policy is to:

- a) Enable the Governing Body to manage the remuneration of staff in a non-discriminatory, responsible and transparent way, which complies with current employment law and school policy on the fair and equal treatment of employees and with the principles of public life, namely objectivity, openness and accountability whilst eliminating unnecessary bureaucracy for all concerned.
- b) Maximise the quality of education provided for pupils in the school by having a whole school pay policy that supports the school improvement plan and reflects the agreed aims of the school.
- c) Enable the school to recognise and reward staff appropriately for their contribution to the school.
- d) Provide for a staffing structure that will enable the school to achieve its aims and objectives under the school improvement plan.
- e) Support the recruitment and retention of a high quality workforce
- f) Support the equitable and objective determination of appropriate pay for staff under the school's appraisal policy.

The Trustees and Local Governing Bodies are committed to:

- e) Reviewing the pay policy annually against the targets set under the school improvement plan, the confines of the agreed budget and the Governing Body's spending priorities.
- f) Working within framework documents referred to in staff contracts or formally adopted by the Governing Body, specifically:
  - **For teachers:** The School Teachers' Pay and Conditions Document, to the extent recognised by the school, and statutory regulations affecting the employment and conduct of teaching staff, insofar as they apply to a school with academy status.
  - **For support staff:** The National Joint Council for Local Government Services terms and conditions, to the extent adopted by the Governing Body *[for academies that continue to recognise 'Green Book' terms]*
  - **For staff transferred to the school under TUPE:** Members of school staff who transferred to the academy by way of a TUPE transfer may be subject to different terms and conditions. In such cases, where any terms of this pay policy differ from an individual employee's contractual terms, the contractual terms will take precedence.
- g) Consulting staff members and local representatives of recognised trade unions as part of the annual review of this Pay Policy and ensuring that members of school staff have ready access to the up-to-date version.
- h) Complying with equalities legislation, specifically the following (as amended): the Employment Relations Act 1999, the Equality Act 2010, the Part-time Workers (Prevention of Less Favourable

Treatment) Regulations 2000 and the Fixed-Term Employees (Prevention of Less Favourable Treatment) Regulations 2002.

## **2. The Pay Committee: Terms of Reference**

- a) The Governing Body will annually appoint, from its members, a Pay Committee with the delegated powers.

The Pay Committee will have fully delegated powers to:

- c) Implement the Pay Policy with reference to staffing and financial budget plans. If the Committee feels it to be appropriate, any matter may be passed to the full Governing Body for ratification.
- d) Achieve the aims of the Pay Policy in a fair and equitable manner within statutory and contractual obligations.
- e) Apply the criteria of the Pay Policy in establishing the pay of each member of staff in the annual review.

The Committee shall be required to:

- g) Note all decisions taken and submit their minutes to be noted by the full Governing Body.
- h) Keep abreast of relevant developments and advise the Governing Body when the Pay Policy needs to be revised.

## **3. Determining Salary for New Appointments**

### **3.1 Classroom Teachers (All Teachers Other than Leadership Group)**

The Headteacher will determine the pay range for a vacancy prior to advertising. On appointment, it will determine the starting salary within that range to be offered to the successful candidate.

In determining the salary range for a vacant post within the overall minimum and maximum limits provided for within the School Teachers' Pay and Conditions Document (referred to hereafter as the STPCD), the Governing Body may take into account a range of factors, including, but not limited to:

- The nature of the post
- The level of qualifications, knowledge, skills and experience required
- The wider school context at the time of the application.

#### **SCHOOL IS COMMITTED TO GENERAL PRINCIPLE OF PAY PORTABILITY:**

For classroom teacher posts on the main pay range or upper pay range, the school will not normally restrict the salary range beyond the minimum of the main pay range and the maximum of the upper pay range.

The Governing Body's general policy, when determining the starting salary for a classroom teacher on the main pay range or the upper pay range whose previous appointment was within a maintained school or academy, will be to appoint the teacher on a salary which at least equals the teachers' previous salary, taking into account any pay progression determinations made but not yet implemented by the previous school. Notwithstanding this general statement, the Governing Body reserves the right to depart from this policy where it is deemed justified to do so. In any such cases, which are expected to be exceptional, the fixed pay range for the post will be made clear from the outset of the recruitment process.

Teachers without QTS or QTLS will be placed on the pay range for unqualified teachers.

In determining the salary range for a post in which the primary purpose is modelling and leading improvement of teaching skills ('leading practitioners'), an individual post range within the overall pay range for leading practitioners will be determined, having regard to the challenge and demands of the post as well as internal pay relativities.

Additional allowances may be awarded to new appointments where the Governing Body deems this to be appropriate (see Section 6). Specifically, where market conditions are deemed to be a factor, a recruitment allowance may be awarded if the criteria in 6.2 has been met.

### 3.2 **Part-Time Teachers**

Teachers employed on an ongoing basis at the school but who work less than a full working week are deemed to be part-time. The school will give them a written statement detailing their working time obligations and the standard mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the school's timetabled teaching week for a fulltime teacher in an equivalent post.

### 3.3 **Short Notice/ Supply Teachers**

Teachers employed on a day-to-day or other short notice basis will be paid on a daily basis calculated on the assumption that a full working year consists of 195 days; periods of employment for less than a day being calculated pro-rata.

### 3.4 **Leadership Group**

The salary range for all staff paid on the leadership pay range will be determined by reference to the provisions of the STPCD and will include consideration of any broader responsibilities that attach to the role.

#### Headteacher

The Chief Executive Officer and Governing Body will determine a pay range for the headteacher by reference to the school group size and taking into account all permanent responsibilities of the role, any challenges specific to the role and all other relevant considerations, ensuring that there is appropriate scope in the range to allow for performance related progression over time.

Chessington school is currently a Group 5 School.

Grey Court Chessington school is currently a Group 8 School.

Hollyfield school is currently a Group 7 School.

The Governing Body will only re-determine the headteacher's pay range in the circumstances specified in the STPCD.

The Governing Body may determine that additional payments be made to a headteacher for clearly temporary responsibilities or duties that are in addition to the post for which their salary has been determined and which have not previously been taken into account when determining salary. Any such payments will be subject to the overall restrictions on headteacher's pay set out within the STPCD.

#### Deputy Headteacher [and Assistant Headteacher]

The salary range for a deputy headteacher and assistant headteacher shall be determined by reference to the STPCD, taking into account how the role fits within the wider leadership structure of

the school, all permanent responsibilities of the role, any challenges that are specific to the role and all other relevant considerations.

The maximum of the pay range will not exceed the minimum of the headteacher group for the school.

The Governing Body will only re-determine the pay range of a deputy or assistant headteacher in the circumstances specified in the STPCD.

Certain additional allowances may be awarded to deputy and assistant headteachers where the Governing Body deems this to be appropriate (see Section 6).

### **3.3 Support Staff**

Support staff shall be appointed on appropriate salary gradings for posts, based on the job description prepared by the headteacher or other appropriate person and with regard to the remuneration awarded for similar roles within the school.

The school currently determines pay for support staff in accordance with the national rates and conditions agreed by the NJC for Local Government Services ('Green Book')

For newly appointed support staff, appointment will normally be on the minimum of the pay range. However the appointment can be made elsewhere within the range where the Governing Body wishes to recognise particular experience and/or qualifications appropriate to the post, the current salary of the appointee where it exceeds the minimum of the range, or any particular recruitment difficulties. In determining the specific starting salary for a successful applicant, the selection panel will base its decision on the evidence collected through the selection process, including references.

Where an employee is re-graded they will normally be placed on the minimum of the relevant pay range unless other assimilation arrangements have been agreed or are appropriate.

## **4. Pay Reviews and Progression**

### **4.1 All Teachers (Including Leadership Group)**

All teaching staff, including those on the leadership scale, will be provided with a salary statement to take effect from 1<sup>st</sup> September each year. This statement will contain details of the annual salary plus any allowances or safeguarded sums due to the teacher. This will be provided after pay decisions have been ratified by the Governing Body.

All eligible teaching staff will have their pay reviewed annually. The Governing Body will complete annual pay reviews for all eligible teachers, other than the headteacher, by 31<sup>st</sup> October. The headteacher's annual pay review will be completed by 31<sup>st</sup> December. Where circumstances cause a delay to pay reviews, these will be completed as soon as reasonably possible after the deadline, ensuring affected teachers are regularly updated. Reviews may also take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay. A written statement will be given after any review and, where applicable, will give information about the basis on which it was made.

All teachers can expect to receive regular, constructive feedback on their performance and are subject to an annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. All teachers are expected to engage fully with this process. The current arrangements for teacher appraisal are set out in the school's appraisal policy which should be read in conjunction with this pay policy.

To be eligible for consideration of performance-related pay progression teachers must normally have been in post for at least 26 weeks in aggregate during the previous academic year (including periods of absence for school closures, sickness or family-related leave). Newly-appointed teachers who have

not been in post for 26 weeks as of 1<sup>st</sup> September will not be eligible for performance-related pay progression with effect from 1<sup>st</sup> September in that year unless their offer letter states otherwise.

Decisions regarding performance related pay progression will be adjusted where appropriate to take into account special circumstances, for example long-term absence resulting from sick leave or maternity leave. A decision on what adjustments may be necessary will be made on a case-by-case basis depending on the exact circumstances.

#### **4.2 Determining Pay Progression (Classroom Teachers)**

'Classroom teachers', for the purposes of this paragraph, includes all teachers other than the leadership group.

Following an individual teacher's annual appraisal and, subject to the provisions of the published pay policy, they should expect to receive annual pay progression within the maximum of their pay range, subject to successful performance as defined in the school's pay procedures and teachers standards. Pay progression will not be withheld for reasons other than quality performance.

In the case of early career teachers (ECTs), pay decisions will be made by means of the statutory induction process.

The school's scheme for determining pay progression for classroom teachers is contained within Appendix 1. This scheme will be applied to pay determinations made with effect from 1<sup>st</sup> September 2024, resulting from evidence collected during the previous appraisal cycle. In the event that the Governing Body determines that amendments to the scheme are required after the publication of this pay policy (to apply to decisions effective from September 2025), these will be inserted into this pay policy and will be made available to all teachers to inform the 2024/25 appraisal cycle. Any material amendments will be subject to consultation before they are finalised.

#### **4.3 Determining Pay Progression (Leadership Group)**

All leaders can expect to receive regular, constructive feedback on their performance and development and are subject to annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. The arrangements for teacher appraisal are set out in the school's appraisal policy.

Following an individual leader's annual appraisal and, subject to the provisions of the published pay policy, they should expect to receive annual pay progression within the maximum of their pay range, subject to successful performance as defined in the school's pay policy. Pay progression will not be withheld for reasons other than performance.

Salary determinations effective from 1<sup>st</sup> September 2024 shall be made in accordance with the school's scheme for determining pay progression for the leadership group which is contained within Appendix 2, resulting from evidence collected during the previous appraisal cycle. In the event that the Governing Body determines that amendments to the scheme are required after the publication of this pay policy (to apply to decisions effective from September 2025), these will be inserted into this pay policy and will be made available to the leadership group to inform the 2024/25 appraisal cycle. Any material amendments will be subject to consultation before they are finalised.

#### **4.4 Determining Pay Progression (Support Staff)**

Annual increments are awarded on the basis of a performance review against specific criteria as agreed by the Governing Body. Details of the progression criteria are below.

Wherever a single point salary grade exists, or the postholder is at the maximum of the range, only cost of living increases will apply, where these are awarded at the discretion of the Governing Body.

## **5. Movement to the Upper Pay Range**

### **5.1 Applications and Evidence**

Any qualified teacher may apply to be paid on the upper pay range and any such application will be assessed in accordance with this policy. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the upper pay range.

Applications should be made by 31<sup>st</sup> October in each academic year.

If a teacher is simultaneously employed at another school(s), he/she may submit separate applications if he/she wishes to apply to be paid on the upper pay range in that school or schools. This school will not be bound by any pay decision made by another school.

All applications will include the results of recent appraisals, including any recommendation on pay. The evidence should usually cover at least the previous two year period. Employees who have been absent from work, for example due to maternity leave or extended sickness absence, will be able to use earlier appraisal evidence in support of their application and/or a statement and summary of evidence as outlined below.

In the event that information from appraisals is not applicable or available, a statement and summary of evidence, designed to demonstrate that the applicant has met the assessment criteria, should be presented instead.

Applications should be made using the schools usual mechanisms which are available from the Headteacher.

### **5.2 Assessment**

An application from a qualified teacher will be successful where the Headteacher and Pay Committee are satisfied that:

- a) The teacher is highly competent in all elements of the Teachers' Standards; and
- b) The teacher's achievements and contribution to the school are substantial and sustained.

The initial assessment will be made by the headteacher who will, in assessing against the criteria above, ensure that the contribution of a part-time teacher is considered equitably bearing in mind his/her working hours commitment.

The headteacher will consult with the teacher's line manager as appropriate when considering the evidence.

### **5.3 Notification and Feedback**

After completing the assessment, the headteacher will notify the Governing Body of their recommendation. Once the Governing Body has determined the final decision, the headteacher will then provide written feedback to the teacher as promptly as possible, but in any event by no later than 1<sup>st</sup> January in each academic year.

Feedback for unsuccessful teachers will have a developmental focus, stating specifically which criteria were met and which were not met, and confirming the right to appeal. Any appeal against a decision not to move the teacher onto the upper pay range will be heard under the school's pay appeals procedure (see Section 8).

### **5.4 Pay Progression for Successful Applicants**

Successful applicants will be moved onto the upper pay range from 1<sup>st</sup> September following the application. It is the school's policy to place teachers who have successfully applied to access the upper pay range on the minimum of the range.

## **6 Allowances & Other Payments (Teaching Staff)**

### **6.1 Teaching and Learning Responsibility Payments (TLRs)**

#### TLR1s and TLR2s

TLR1s and TLR2s are awarded to the holders of the posts indicated in the school's staffing structure, which is attached to this pay policy. The current values of the TLR1s and TLR2s awarded are also indicated on the staffing structure. TLRs are awarded where the Governing Body is satisfied that the additional responsibilities are significant and meet the criteria specified in the STPCD. For the award of a TLR1, the post-holder must also have line management responsibility for a significant number of people.

The annual value of a TLR1 for the academic year 2024/25 must be between £9,782 and £16,553 (FTE).

The annual value of a TLR2 for the academic year 2024/25 must be between £3,391 and £8,279 (FTE).

TLR1 and TLR2 allowances in payment are normally uplifted with effect from 1<sup>st</sup> September in accordance with cost of living uplifts specified in STPCD.

In setting the values of TLR1s and TLR2s the Governing Body will have regard to the relative weight of different TLR posts, taking into account the range of responsibilities entailed, the level of accountability, the number of people for whom the individual has line management responsibilities and any other factors the Governing Body deems to be relevant. Where posts are deemed to be of equal weight they will be allocated the same value. TLRs may not be awarded to leadership group postholders or unqualified teachers.

#### TLR3s

The Governing Body may award a fixed-term TLR (a TLR3) to a classroom teacher who has been given a time-limited school improvement project or one-off externally-driven responsibilities. To award a TLR3, the Governing Body must be satisfied that the significant responsibility is one not required of all classroom teachers and which is focussed on teaching and learning, requires the exercise of a teacher's professional skills and judgement and has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils.

The annual value of a TLR3 for the academic year 2024/25 must be between £675 and £3,344.

The pro-rata principle does not apply to TLR3s.

The duration of the fixed term will be established at the outset and payment will be made monthly during this period. Pay safeguarding will not apply at the end of the fixed period. As for other TLRs, TLR3s may not be awarded to leadership group postholders or unqualified teachers.

TLR3 allowances in payment are normally uplifted with effect from 1<sup>st</sup> September in accordance with cost-of-living increases specified in STPCD.

### **6.2 Recruitment and Retention Allowances**

The Governing Body will, in exceptional circumstances, consider the award of a recruitment or retention allowance for posts where the Governing Body anticipates or encounters recruitment



and/or retention difficulties. In determining whether a post will be eligible for a recruitment and retention allowance the Governing Body will take into account the following factors:

- Whether the post is in a nationally recognised shortage subject area;
- Whether the post has had to be re-advertised due to insufficient quantity and/or quality of applicants;
- Whether previous recruitment to posts of a similar nature has proven difficult;
- Whether there has been a high rate of staff turnover;
- Any other relevant circumstance that the Governing Body believes is having a detrimental impact on the recruitment and retention of staff.

Where such an incentive or benefit is awarded the Governing Body will determine:

- Whether the award is for recruitment or retention;
- The nature of the award (e.g. cash sums, travel, housing costs, etc.) and its value;
- When/how it will be paid\*;
- The start date and expected duration of the award (unless it is a one-off award);
- The review date after which the award may be withdrawn;
- The basis for any uplift that may be applied.

(\*Allowances may be paid monthly, paid wholly or in part as a lump sum subject to satisfactory completion of service in the previous year, or paid by a combination of the two methods.)

Recruitment and retention allowances cannot be paid to the leadership group except where they relate to a reimbursement of reasonably incurred housing or relocation costs. Any other recruitment and retention considerations will be taken into account when determining the leadership pay range.

The Governing Body will conduct regular formal reviews of all recruitment and retention awards and will withdraw awards where the circumstances no longer justify their continued payment.

### **6.3 Special Educational Needs Allowances**

- An SEN allowance of between £2,679 and £5,285 (FTE) per annum for the academic year 2024/25 will be paid to a teacher:
- In any SEN post that requires a mandatory SEN qualification and involves teaching pupils with SEN; and/or
- Who teaches pupils in one or more designated special classes or units within the school; or
- In a non-designated setting, analogous to a designated special class or unit, where the post:
  - Has a significantly greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers throughout the school or unit within the school.

The spot value of any SEN allowance within the range outlined above, to be paid in accordance with the eligibility criteria above, will be determined as follows:

SEN allowances in payment are normally uplifted with effect from 1<sup>st</sup> September in accordance with cost-of-living increases.]

### **6.4 Additional Payments**

The Headteacher may make such payments as it sees fit to a teacher, other than a headteacher, in respect of:

- a) Continuing professional development undertaken outside the school day;
- b) Activities relating to the provision of initial teacher training as part of the ordinary conduct of the school;
- c) Participation in out-of-school hours learning activity agreed between the teacher and the headteacher;
- d) Additional responsibilities and activities due to, or in respect of, the provision of services relating to the raising of educational standards to one or more additional schools.

## **6.5 Allowances for Unqualified Teachers**

Unqualified teachers are not permitted to hold TLR or SEN allowances.

The Headteacher may, however, exercise their discretion to determine that an additional allowance is payable to an unqualified teacher if they consider that the teacher has:

- A sustained additional responsibility which is focused on teaching and learning and requires the exercise of a teacher's professional skills and judgement, or
- Qualifications or experience which bring added value to the role being undertaken.

## **7. Allowances & Other Payments (Support Staff)**

The Headteacher reserves the right to approve payment of honoraria to support staff in recognition of work that goes beyond that normally expected of the post holder.

## **8. Pay Appeals**

### **8.1 All Teachers (Including Leadership Group)**

In the event of a teacher seeking reconsideration of a pay decision he or she should first seek to resolve the matter informally through discussion with the decision-maker (usually either the headteacher or the Chair of the Pay Committee) within 10 working days of the notification of the decision.

Where this is not possible, or the matter is still unresolved, the teacher may put his/her concerns in writing to the Pay Committee within 10 working days of the original decision, or the outcome of the informal discussion. The Pay Committee should convene a hearing within 10 working days to consider the teacher's concerns and afford the opportunity for him/her to make representations in person, accompanied by a trade union representative or work colleague if desired. The teacher should be informed, in writing, of the outcome of the meeting within 5 working days and notified of the right of appeal, where applicable.

If the teacher wishes to appeal against the decision of the Pay Committee he/she should do so within 10 working days of the written notification of the Pay Committee's decision, setting out the grounds for appeal. Any appeal against the decision of the Pay Committee should be heard by a panel of governors who were not part of the original pay decision. The appeal hearing should normally be held within 20 working days of the date of the written appeal notification, giving the teacher at least 10 working days' notice of the date of the appeal.

The following list, which is not exhaustive, includes the usual reasons for seeking a review of a pay determination.

That the person or committee by whom the decision was made:

- Incorrectly applied a provision of the STPCD or this policy;
- Failed to have proper regard to statutory guidance;
- Failed to take proper account of relevant evidence;
- Took account of irrelevant or inaccurate evidence;
- Was biased;
- Otherwise unlawfully discriminated against the teacher.

The appellant also has the right to see all relevant papers and to be accompanied by a trade union representative or a work colleague.

If the appellant wishes to submit any written evidence as part of his/her appeal then he/she must do so at least 5 working days prior to the appeal hearing.

Where an appeal has been submitted by a member of staff other than the headteacher, and they are appealing against the decision of the Pay Committee, it will be for the Chair of that committee to determine whether a representative of the committee and/or the headteacher should be present to explain their decision.

An agenda for hearing a pay appeal is included as an appendix to this policy.

The decision of the appeal committee should be notified in writing to the teacher within 10 working days of the appeal hearing. If the appeal is rejected then the appeal committee should explain the reasons for their decision.

This procedure fulfils the function of the grievance procedure and therefore pay decisions cannot be reopened under the general grievance procedure.

## **8.2 Support Staff**

Where a member of support staff is dissatisfied with any decision relating to his/her pay, this should be raised in accordance with the Governing Body's adopted grievance procedure.

## **9. Access to Salary Records**

Staff may have access to their salary records by giving reasonable notice during term time to the HR Lead.

## **10. Data Protection**

The school processes personal data as part of the payroll process in accordance with the Governing Body's adopted data protection policy. The school has in place arrangements with its payroll provider to ensure that it takes appropriate measures to process employees' personal data safely and securely.]

# APPENDIX 1

## PAY PROGRESSION FOR CLASSROOM TEACHERS

This appendix explains how pay progression will be determined for classroom teachers.

### **Pay Structure**

The school recognises, and adheres to, the minimum and maximum of the established pay ranges as outlined in the School Teachers' Pay and Conditions Document (STPCD).

*For the purposes of determining pay progression, the school has adopted the advisory pay points on the main pay range, upper pay range and unqualified teacher pay range. The school uses reference points within the minimum and maximum for the other pay ranges, as outlined in the tables below.*

*These salary figures reflect those valid for the 2024/25 academic year.*

### **Appraisal Reports and Performance Ratings**

*As outlined in section 4.1, all teachers can expect to receive an annual appraisal and a written appraisal report including an assessment of performance. The details of how the scheme will operate, including the evidence which will be used to assess performance, are contained within the school's Appraisal Policy.*

*Performance ratings are subject to moderation in accordance with the arrangements outlined in the Appraisal Policy.*

*All eligible teaching staff will have their pay reviewed annually. Progression may be withheld for reasons of poor performance.*

*The appraisal report will include an overall performance rating for the purposes of determining pay progression.*

*The performance ratings for pay decisions are shown below:*

*[insert your ratings and/or descriptors here]*

*Performance ratings will be linked to a pay recommendation as follows: [insert local scheme details]*

All pay awards are subject to available headroom within the applicable pay range.

### **Pay Recommendations**

Final decisions about whether or not to accept a pay recommendation will be made by the Governing Body, having regard to the appraisal report and taking into account advice from the senior leadership team. No pay recommendation should be considered final until it has been ratified by the Governing Body.

### **Review**

The Governing Body will review the operation of this scheme on an annual basis and reserves the right to change the scheme at any time, subject to prior consultation. Teachers will be notified of any changes which may affect their future pay progression. The Governing Body will consider its approach in the light of the school's budget and ensure that appropriate funding is allocated for pay progression at all levels.

## APPENDIX 2

### PAY PROGRESSION FOR LEADERSHIP GROUP

This appendix explains how pay progression will be determined for members of the leadership group.

#### Pay Structure

The school recognises, and adheres to, the minimum and maximum of the leadership pay range as outlined in the School Teachers' Pay and Conditions Document (STPCD), including the broad bands used as the basis for calculating head teachers' pay.

For the purposes of determining pay progression, the school uses reference points within the minimum and maximum as outlined in the table below. These salary figures reflect those valid for the 2024/25 academic year.

#### Appraisal Reports and Performance Ratings

As outlined in section 4.1, all teachers can expect to receive an annual appraisal and a written appraisal report including an assessment of performance. The details of how the scheme will operate, including the evidence which will be used to assess performance, are contained within the school's Appraisal Policy.

Performance ratings are subject to moderation in accordance with the arrangements outlined in the Appraisal Policy.

*All eligible teaching staff will have their pay reviewed annually. Progression may be withheld for reasons of poor performance.*

*The appraisal report will include an overall performance rating for the purposes of determining pay progression.*

*The performance ratings for pay decisions are shown below:*

*Performance ratings will be linked to a pay recommendation as follows: [insert local scheme details]*

All pay awards are subject to available headroom within the applicable pay range.

#### Pay Recommendations

Final decisions about whether or not to accept a pay recommendation will be made by the Governing Body, having regard to the appraisal report and taking into account advice from the headteacher (or the governors responsible for appraisal in respect of the headteacher). No pay recommendation should be considered final until it has been ratified by the Governing Body.

#### Review

The Governing Body will review the operation of this scheme on an annual basis and reserves the right to change the scheme at any time, subject to prior consultation. Teachers, including members of the leadership group, will be notified of any changes which may affect their future pay progression. The Governing Body will consider its approach in the light of the school's budget and ensure that appropriate funding is allocated for pay progression at all levels.

## **APPENDIX 3**

### **AGENDA FOR PAY APPEAL HEARING**

*(An appeal against a pay decision by a headteacher will need to be modified accordingly)*

**(SCHOOL)**

**(DATE)**

**(TIME)**

1. Introduction of all those present.
2. The appellant and/or his representative to present his/her reasons for appeal with any supporting evidence, and calling witnesses\* if applicable.
3. The representative of the Pay Committee/headteacher to ask questions of the appellant and witnesses\* if applicable.
4. The Appeals Committee to ask questions of the appellant and witnesses\* if applicable.
5. The representative of the Pay Committee/headteacher to respond to the appellant's appeal, and calling witnesses\* if applicable.
6. The appellant and/or his/her representative to ask questions of the representative of the Pay Committee/headteacher.
7. The Appeals Committee to ask questions of the representative of the Pay Committee/headteacher.
8. The appellant and/or his/her representative to summarise.
9. The representative of the Pay Committee/headteacher to summarise.
10. Hearing to be adjourned whilst all parties, except the Appeals Committee, their adviser and the Clerk, leave the room.
11. The parties will be recalled and if the Appeals Committee has reached a decision this will be confirmed.

\*Witnesses will usually be called one at a time and will be questioned by the other party and the panel, if necessary, before being asked to leave and the next witness called in.

## APPENDIX 4

	Leadership	CS				
	Scale Range					
	Range	Sep 2024				
	Min	52,193				
	Max	138,114				
	Scale Points					
	Points	Sep 2024				
	1	53,730				
	2	54,979				
	3	56,246				
	4	57,556				
	5	58,892				
	6	60,266				
	7	61,786				
	8	63,116				
	9	64,592				
	10	66,152				
	11	67,762				
	12	69,239				
	13	70,873				
	14	72,530				
	15	74,238				
	16	76,112				
	17	77,772				
	18	79,629				
	19	81,507				
	20	83,425				
	21	85,396				
	22	87,409				
	23	89,477				
	24	91,601				
	25	93,779				
	26	96,000				
	27	98,281				
	28	100,623				
	29	103,012				
	30	105,479				
	31	107,994				
	32	110,572				
	33	113,228				
	34	115,928				
	35	118,708				
	36	121,547				
	37	124,476				
	38	127,458				
	39	130,463				
	40	133,627				
	41	136,864				
	42	140,189				
	43	142,177				

		Adhoc	146,065				
		Main					
		Scale Range					
		Range	Sep 2024				
		Min	36,412				
		Max	48,531				
		Scale Points	CS	Scale Points	GC	Scale Points	
		Points	Sep 2024	Points	Sep 2024	Points	Sep 2024
1	36,412	1	36,412	1	36,412	1	36,412
1.5	37,364	1.5	37,364	1.5	37,364		
2	38,318	2	38,318	2	38,318	2	38,318
2.5	39,320	2.5	39,320	2.5	39,320		
3	40,321	3	40,321	3	40,321	3	40,321
3.5	41,376	3.5	41,376	3.5	41,376		
4	42,430	4	42,430	4	42,430	4	42,430
4.5	43,715	4.5	43,715	4.5	43,715		
5	45,000	5	45,004	5	45,000	5	45,000
5.5	46,759	5.5	46,759	5.5	46,759		
6	48,051			6	48,051		
6.5	48,531	6	48,531	6.5	48,531	6	48,531
		Unqualified					
		Scale Range					
		Range	Sep 2024				
		Min	25,757				
		Max	37,931				
		Scale Points					
		Points	Sep 2024				
		1	25,758				
		2	28,252				
		3	30,744				
		4	32,947				
		5	35,437				
		6	37,931				
		Upper					
		Scale Range					
		Range	Sep 2024				
		Min	50,209				
		Max	53,993				
		Scale Points	CS	Scale Points	GC	Scale Points	HF
		Points	Sep 2024	Points	Sep 2024	Points	Sep 2024
1	50,210	1	50,210	1	50,209	1	50,210
1.5	51,138	1.5	51,138				
2	52,067	2	52,067	2	52,067	2	52,067
2.5	53,030	2.5	53,030				
3	53,994	3	53,994	3	53,994	3	53,994



Code:	NJC 2019
Description:	NJC 2019

Scale Type	Point Based	Flexible	Teachers	Staffing	Support
Flat	TRUE	FALSE	FALSE		TRUE

Inflation Month
April

Scale Points						
Points	Sep 2024	Apr 2025	Apr 2026	Apr 2027	Apr 2028	Apr 2029
1	27,345	28,712	30,148	31,655	33,238	34,900
2	27,345	28,712	30,148	31,655	33,238	34,900
3	27,729	29,115	30,571	32,100	33,705	35,390
4	28,125	29,531	31,008	32,558	34,186	35,895
5	28,521	29,947	31,444	33,017	34,667	36,401
6	28,929	30,375	31,894	33,489	35,163	36,922
7	29,346	30,813	32,354	33,972	35,670	37,454
8	29,763	31,251	32,814	34,454	36,177	37,986
9	30,189	31,698	33,283	34,948	36,695	38,530
10	30,630	32,162	33,770	35,458	37,231	39,093
11	31,074	32,628	34,259	35,972	37,771	39,659
12	31,524	33,100	34,755	36,493	38,318	40,234
13	31,986	33,585	35,265	37,028	38,879	40,823
14	32,454	34,077	35,781	37,570	39,448	41,420
15	32,931	34,578	36,306	38,122	40,028	42,029
16	33,417	35,088	36,842	38,684	40,619	42,650
17	33,912	35,608	37,388	39,257	41,220	43,281
18	34,416	36,137	37,944	39,841	41,833	43,925
19	34,929	36,675	38,509	40,435	42,456	44,579
20	35,448	37,220	39,081	41,035	43,087	45,242
21	35,982	37,781	39,670	41,654	43,736	45,923
22	36,522	38,348	40,266	42,279	44,393	46,612
23	37,068	38,921	40,867	42,911	45,056	47,309
24	37,536	39,413	41,383	43,453	45,625	47,907
25	38,058	39,961	41,959	44,057	46,260	48,573
26	38,934	40,881	42,925	45,071	47,325	49,691
27	39,855	41,848	43,940	46,137	48,444	50,866
28	40,755	42,793	44,932	47,179	49,538	52,015
29	41,442	43,514	45,690	47,974	50,373	52,892
30	42,324	44,440	46,662	48,995	51,445	54,017
31	43,299	45,464	47,737	50,124	52,630	55,262
32	44,331	46,548	48,875	51,319	53,885	56,579
33	45,510	47,786	50,175	52,684	55,318	58,084
34	46,512	48,838	51,279	53,843	56,536	59,362
35	47,532	49,909	52,404	55,024	57,775	60,664
36	48,531	50,958	53,505	56,181	58,990	61,939
37	49,551	52,029	54,630	57,361	60,230	63,241
38	50,574	53,103	55,758	58,546	61,473	64,547
39	51,522	54,098	56,803	59,643	62,625	65,757
40	52,584	55,213	57,974	60,873	63,916	67,112

41	53,607	56,287	59,102	62,057	65,160	68,418
42	54,627	57,358	60,226	63,238	66,399	69,719
43	55,620	58,401	61,321	64,387	67,606	70,987
44	56,534	59,361	62,329	65,445	68,717	72,153
45	57,576	60,455	63,478	66,651	69,984	73,483
46	58,631	61,563	64,641	67,873	71,266	74,830
47	59,704	62,689	65,824	69,115	72,571	76,199
48	60,811	63,852	67,044	70,396	73,916	77,612
49	61,980	65,079	68,333	71,750	75,337	79,104
50	63,157	66,315	69,631	73,112	76,768	80,606
51	64,317	67,533	70,909	74,455	78,178	82,087
52	65,476	68,750	72,187	75,797	79,586	83,566
53	66,651	69,984	73,483	77,157	81,015	85,065
54	67,810	71,201	74,761	78,499	82,423	86,545
55	68,972	72,421	76,042	79,844	83,836	88,028
56	70,150	73,658	77,340	81,207	85,268	89,531
57	71,318	74,884	78,628	82,560	86,687	91,022
58	72,478	76,102	79,907	83,902	88,097	92,502
59	73,646	77,328	81,195	85,254	89,517	93,993
60	75,144	78,901	82,846	86,989	91,338	95,905
61	76,663	80,496	84,521	88,747	93,184	97,844
62	78,219	82,130	86,236	90,548	95,076	99,829
63	79,812	83,803	87,993	92,392	97,012	101,863
64	81,432	85,504	89,779	94,268	98,981	103,930
65	83,019	87,170	91,528	96,105	100,910	105,956
Adhoc	82,000	86,100	90,405	94,925	99,672	104,655

Scale Points			Scale Points	CS	Scale Points	GC	Scale Points	HF
Points		Increase	Points	Sep 2024	Points	Sep 2024	Points	Sep 2024
2A	3,391		2a	3,391	TLR 2.1	3,391	2/1	3,391
2B	5,573	2,182					2/2	5,573
2C	5,701	128	2b	5,701				
2D	6,016	315			TLR 2.2	6,016		
2E	8,279	2,263	2c	8,279	TLR 2.3	8,279	2/3	8,279
1A	9,782		1a	9,782	TLR 1.1	9,782	1/1	9,782
1B	11,740	1,958			TLR 1.2	11,740		
1C	12,157	417	1b	12,157				
1D	12,512	356					1/2	12,512
1E	13,940	1,428			TLR 1.3	13,940		
1F	14,432	492	1c	14,432				
1G	16,553	2,121	1d	16,553	TLR 1.4	16,553		
3A	674		3a	674				
3B	1,786	1,112	RR	1,786				
3C	2,945	1,159	RR 2	2,945				
3D	3,343	398	3b	3,343				

Code:	SEN					Scenario:	Working Budget		
Description:	SEN Points						24-25		
Scale Type		Point Based					Teachers	Staffing	Support
Allowance		TRUE					TRUE		FALSE
Inflation Month									
Scale Points									
Points			Sep 2023	Sep 2024	Sep 2025	Sep 2026	Sep 2027	Sep 2028	
Min			2,539	2,679	2,759	2,842	2,927	3,015	
Max			5,009	5,284	5,443	5,606	5,774	5,947	
Inflation									
	2024-25		2025-26		2026-27		2027-28		2028-29
	5.5%		3%		3%		3%		3%

